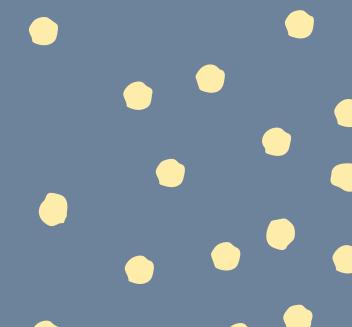
RGPS CCE CURRICULUM 2025 PRIMARY 1



CCE OBJECTIVES

Good character: Have a sound moral compass and a strong sense of right and wrong, think critically and ethically, be discerning in judgment, take responsibility for choices and actions, be caring towards others and strive for excellence.

Resilience and social-emotional well-being: Have a balanced sense of self, form healthy relationships, be resilient when faced with challenges, find meaning in life, and have a sense of gratitude and appreciation.

Future readiness: Have a sense of purpose in life, develop the dispositions of adaptability and lifelong learning so as to be able to navigate education and career pathways purposefully and take on the challenges of the future, including the world of work and life.

Active citizenship: Develop a strong national identity based on a sense of belonging to the nation, a sense of hope in themselves and the future, an awareness of the reality of Singapore's vulnerabilities and constraints, and the will to act on improving the lives of others, and building a future for our nation.

CCELESSONS

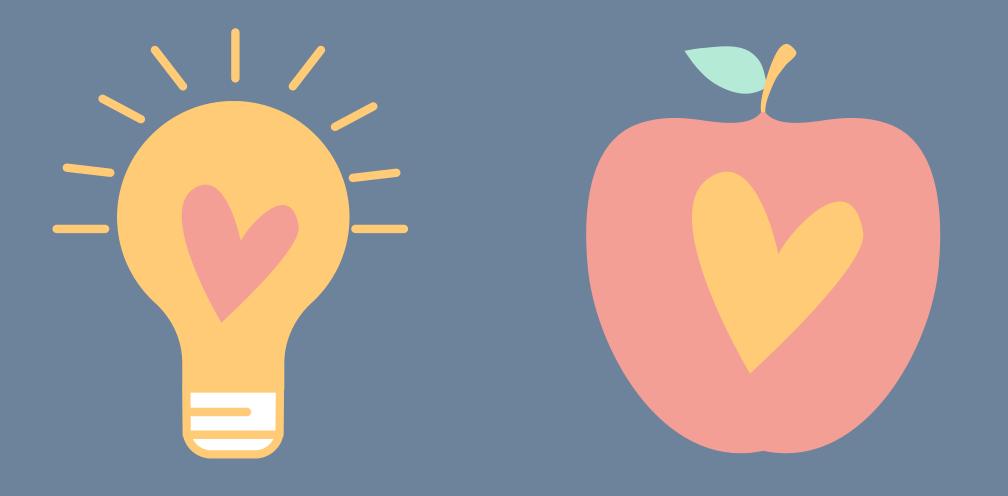
CCE Form Teacher **Guidance** Period (FTGP)

CCE Mother **Tongue (MTL)**



Programme for Active Learning (PAL)

The curriculum content of CCE is based on the three big ideas of Identity, Relationships, and Choices, and comprises the teaching and learning of core values, and social-emotional competencies with a focus on developing a sense of purpose in our students.



Identity Relationships Choices



P1 CCE LESSON FOCUS

National Education (NE)

Mental Health (MH)

Education and Career Guidance ECG)

P1 CCE LESSON F0CUS

Cyber Wellness (CW)

Family Education (FE)

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Values in Action (VIA)



- Caring for My Family
- Objectives: To help students to understand that caring and respectful words and actions have an impact on people. Our caring actions allow us to express our love, care and support for our family.
- Term 2, Week 7 Term 3, Week 6

Key Programmes CCE-FTGP Family Time Activities



Objectives:

- Strengthen family bonds and support children's holistic development by creating meaningful opportunities for parents and children to engage and reflect together.
- Reinforce the values and skills taught in school, ensuring consistency in • character education while fostering empathy, responsibility, and positive habits.
 - By encouraging active parental involvement, Family Time serves as a platform to nurture relationships, promote open communication, and cultivate a supportive home environment that complements the school's efforts in shaping confident and compassionate individuals.



Give@RGPS

 For Primary 1 to 3 students, the Give@RGPS programme focuses on fostering awareness of their ability to make a difference through simple, thoughtful actions. The specific objectives for this age group are:

Encourage Kindness: Inspire young students to contribute to their school community through small acts of kindness and thoughtfulness.
Promote Reflection: Encourage students to reflect on their actions and the impact they can have, using tools like their Magic Journal.
Celebrate Contributions: Recognize and celebrate their efforts through the awarding of Apple Cards, which include parental encouragement and are displayed on the Apple Tree in the canteen.

• Term 2, Week 3 – Term 2, Week 9

